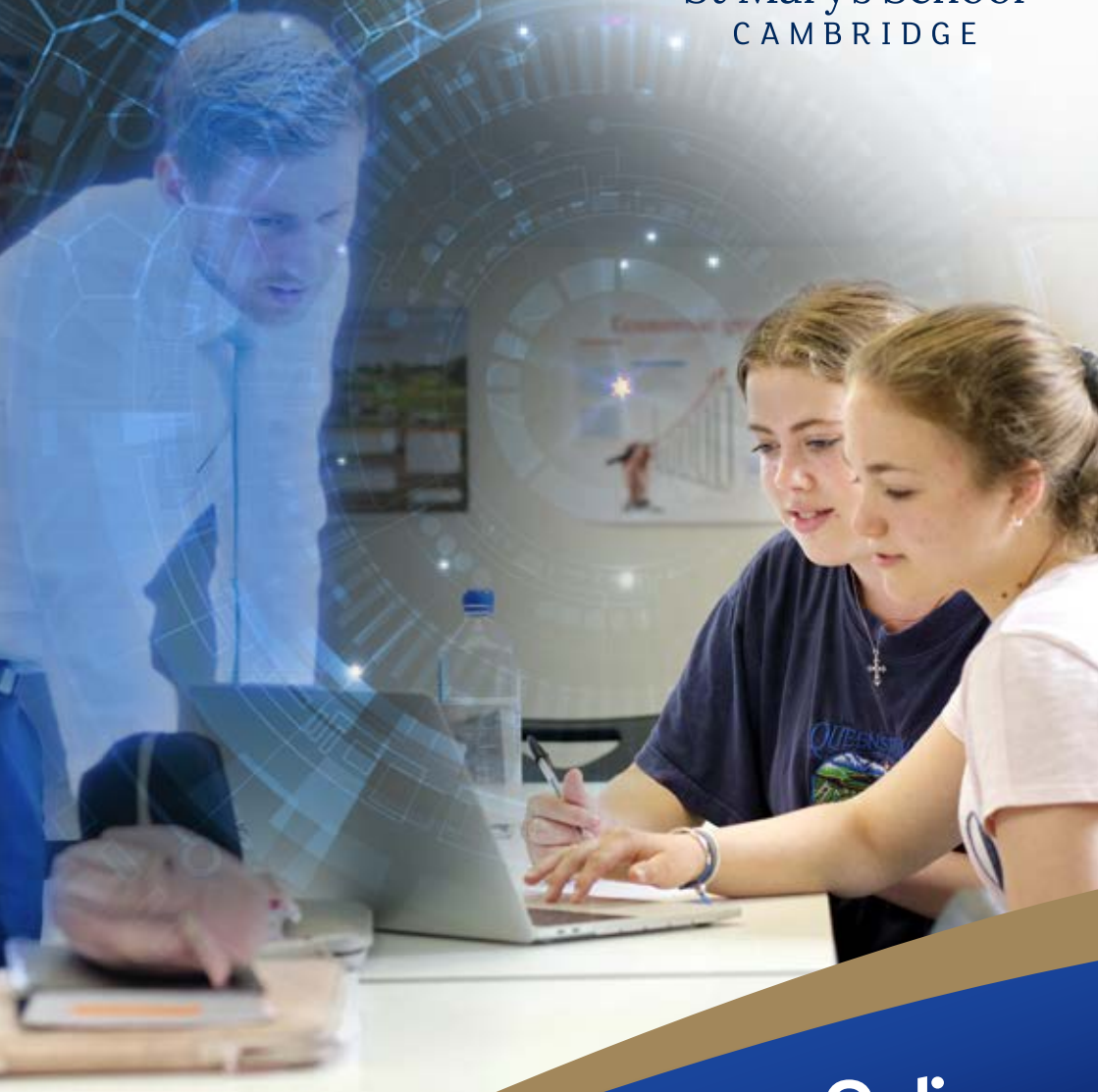




St Mary's School
CAMBRIDGE



Online
remote learning

stmaryscambridge.co.uk/remote



Foreword

It is with great pride that we present this brochure to you. In challenging times, the priority of St Mary's remains the same: to deliver an excellent, stimulating and innovative education which fosters an independent love of learning, intellectual curiosity and knowledge.

We are grateful to our hardworking, innovative, creative and dedicated teachers and support staff. They have worked tirelessly to ensure teaching and learning have continued, and will continue, at St Mary's with minimal disruption despite being in this time of uncertainty.

Online remote learning at St Mary's is not about sitting at a computer. It is about being inspired and engaged. It aims to empower creative, agile learners. Our remote learning programme covers academic and pastoral provision. It bonds us ever more significantly as a **community** [#stillStMarys](https://twitter.com/stillStMarys)

This booklet shares our vision for using remote learning as an opportunity to help each student to become a better learner. Not only for our academic subjects, but through continuing **enrichment** provision and as means to support for everyone within our St Mary's family.

National lockdown is a new experience for everyone. The need for the supportive, caring **community** at St Mary's is greater now, than ever before. This is the time to draw strength from what is familiar and to learn resiliently from the challenges that we are all facing.

Ms Charlotte Avery


Headmistress

stmaryscambridge.co.uk/headsblogsenior

Mr Matthew O'Reilly

Head of Juniors

stmaryscambridge.co.uk/headsblogjunior



“...and then the whole world walked inside and shut their doors. and said we will stop it all. everything. to protect our weaker ones. our sicker ones. our older ones. and nothing, nothing in the history of humankind. ever felt more like love than this.”

Christian del Pino

#stillStMarys



Online Remote Learning

following in Christ's footsteps
respecting self
valuing friendship
working to eliminate injustice
pursuing cheerfulness
coping effectively
promoting truth, justice, freedom and sincerity
celebrating diversity
supporting each other
valuing women's role & spirituality
encouraging hard work & excellence
seeing good in all creation

Ad majorem Dei gloriam

We are #stillStMarys

To provide inspiring teaching and learning in real time to ensure all pupils continue their academic progress towards being a high performer and realising their full potential.

Our aims

To provide **enrichment** and engagement outside the classroom for the wider St Mary's **community**.

Academic Excellence

As ever, our curriculum is carefully planned for each year group. The curriculum, whilst tailored to a remote context, remains the same in terms of its objectives, ambition and content in Pre-prep, Prep, Years 7, 8, 9, 10 and 12.

Years 11 and Y13 will have a bespoke programme based around preparation for the next stage of their learning journey.

Enrichment and Engagement

In the Junior School there will continue to be a 'Word of the Week' and some of these will be High-Performance Learning words.

Pupils in Years 7-9 will be following our fortnightly High Performance learning programme outside timetabled lessons, giving them opportunities to take initiative and grow.

Community and Happiness

Sustaining pastoral care is an important part of remote learning. It is vital that the important strengths that define our school **community**, continue to thrive. Sustaining the **happiness** and resilience of our girls, remains a priority for all our teachers and support staff.

Leadership and Making a Difference

Through creative use of remote learning, we will continue to offer **leadership** and opportunities to experience the difference their own actions can make. As society comes together to overcome this challenge, it has never been more important for our girls to be informed, active citizens.

"We feel very lucky to be a part of the St Mary's community and we continue to feel the girls' education is in very safe hands."

Parent



Academic Excellence

The following measures are in place to ensure continuity of our individual approach to supporting each girl's progress, in all aspects of her learning.

Academic support

- Junior School: one-to-one time with teachers.
- Senior School/Sixth Form: remote Academic Surgeries with teachers.

Speech and drama lessons

- Junior School: organised by LAMDA teachers directly.
- Senior School/Sixth Form: as per the normal Senior School timetable.

Peripatetic music lessons

- Will be organised by the music teachers directly for all students.

“ Thank you for your heroic efforts to continue to educate and support the girls [...] The school is also providing an essential and invaluable service in the provision that is being offered for the children of key workers. ”

“ We are very grateful and amazed by how well the school was prepared for the distance learning. We are experiencing exceptional teaching and pastoral care...what a wonderful school and staff! ”

Parent

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Junior School

Pre-prep (Reception, Years 1 and 2)

For younger students we are delighted to introduce our bespoke, age-appropriate, structured timetable that will enable us all to achieve the following:

- Virtual, safe and measured interaction with their peers through form time and live teaching sessions.
- Delivery of live teaching and pre-recorded materials for core subjects to continue progression.

- Opportunities for one to one time with their familiar teacher to ensure continuity and monitor progress.
- Time in the day scheduled for **enrichment** activities, or time with family to minimise screen time.
- Continued progression for each student through the ERIC reading time scheme.
- Rewards such as house points and HPL animal awards to enable a sense of achievement and instil confidence.



The week will be structured as follows:

Time	Activity
8.45	Form time (if they can)
9.00-10.10	Core subject teaching
10.10 – 10.30	Break time
10.30 – 12.00	Core subject teaching
12.00 – 12.15	ERIC
12.15 – 13.30	Lunch break
13.30 – 15.30	Independent work and subject work, small group 'meet my teacher' sessions and team reading.

Junior School

Prep (Years 3-6)

For older Junior School pupils, we have developed a curriculum designed to challenge and stretch.

Our specialist teaching staff will deliver a timetable that balances academic advancement alongside opportunities to enrich and engage pupils. We are confident that each child will continue to be their best selves. Our remote learning timetable will provide:

- Virtual, safe and measured interaction with their peers through form time and live teaching sessions.
- Delivery of live teaching and pre-recorded materials for core subjects to continue progression.

- Opportunities for one to one time with their familiar teacher to ensure continuity and monitor progress.
- Continuity for both core and the specialist subject teaching – such as French, Music and Computer Science.
- Time scheduled for **enrichment** activities, or time with their family to minimise screen time.
- Continued progression for each pupil through the ERIC reading scheme.
- Rewards such as house points and HPL animal awards can still be earned to enable a sense of achievement and instil confidence.

The week will be structured as follows:

Time	Activity
8.45	Form time (if they can)
9.00-10.10	Core subject teaching
10.10 – 10.30	Break time
10.30 – 12.00	Core subject teaching
12.00 – 12.15	ERIC
12.15 – 13.30	Lunch break
13.30 – 14.30	Specialist teaching + non-core subjects
14.30 – 15.40	Project time and opportunity for individual teacher time.

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Senior School and Sixth Form

Time	Activity
08:40-9:25	Period 1
9:35 – 10:20	Period 2
10:50 – 11:35	Period 3
11:45 – 12: 30	Period 4
13:45-14:00	Tutor Group check in or assembly
14:10-15:00	Period 5
15:05 – 16:00	Period 6



Years 7-9

These year groups will be attending their normal lessons in real time with their usual teachers, albeit in a remote setting.

There will be the continued opportunities to develop important skills like collaboration through innovative use of Teams learning.

Pupils can also develop their independence through tasks set outside of lesson time. Our traditional home learning (homework) will be replaced by off-screen challenges and an invitation to complete a High-Performance Learning journal.

Year 10

The priority in Year 10 is for each girl to maintain momentum in GCSE studies and to prepare pupils for their Post 16 decisions.

Lessons will continue as per the existing timetable, including summer exams with support from staff to ensure progress and engagement.

Alongside the academic curriculum, pupils will embark on their pre -Sixth Form journey, as they take their next steps towards planning their future path.

Year 11

We share the disappointment that Year 11 pupils feel at being unable to complete their GCSEs and the rite of passage the end of Year 11 represents.

However, the current situation does open up extensive new opportunities. GCSEs are important and the culmination of two years hard work. But, taking a wider perspective, they are but a stepping stone to the next chapter in each pupil's life.

That next step, Sixth Form, is all about developing academic passions, and becoming a more independent learner. in a way that has not been possible before. Despite the current crisis, the future of our pupils remains the same and we are well positioned to help them prepare.

For Year 11 pupils the priority is to complete their GCSE courses, so they are fully prepared for A Level study.

Once this is done, each girl will embark on a stimulating pre-Sixth Form programme, created by subject leaders in our Sixth Form. This is designed to offer:

- Independent means of engaging with chosen A Level subjects through reading and online courses.
- Project-based work with support from teachers.
- A virtual seminar programme.

Our Pre-Sixth Form subject programmes will stimulate intellectual curiosity whilst developing skills needed to succeed at A Level.

Year 12

Our priority for Year 12 pupils is to maintain momentum in A Level studies and to prepare pupils for their post 18 decisions.

Lessons will continue as per the existing timetable with support from staff to ensure progress and engagement. In addition, individual Team meetings will continue with personal tutors.

University preparation will continue via our tutorial and **enrichment** programme, with a UCAS day scheduled for June. Sessions will include the following topics:

- Wellbeing and self esteem
- Academic engagement
- Public speaking
- Personal statements
- Preparing for Open Days

Leadership

We will recruit for our Prefect Team in order to lead and support our Sixth Form and wider, whole school **community**.

Year 13

Our Heads of Departments have developed an 'Academic Showcase' for Year 13 pupils.

Each of these showcases include a variety of tasks which enable pupils to show their skills against the assessment criteria in their subjects. They are designed to continue engagement and foster a love of learning.

Future paths

Academic departments will also be providing Pre-Uni programmes to help pupils develop beyond the A Level syllabus in preparation for their chosen university courses.

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Enrichment and Engagement

High Performance Enrichment

Junior School

Our Junior School pupils in Prep will be encouraged to take time to complete tasks in the online **Enrichment Programme – Pathfinders**. Each task has an HPL character.

Our Junior School will also continue to use HPL House points and to use HPL characters and an HPL teaching approach.

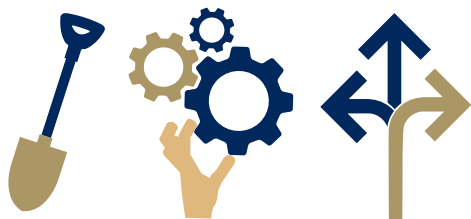
Senior School

Our rationale

To take the opportunity to develop and embed High Performance Learning whilst being creative and having fun.

Opportunity

Through our fortnightly High-Performance Learning programme and Journal, pupils in Years 7-9 will have the opportunity to participate in activities to develop their skills of Resilience, Self-regulation, Flexibility and Perseverance. They will respond by documenting their own experience of this historic time.



Cultural Enrichment Junior and Senior School

Our rationale

To prevent our worlds becoming smaller, pupils in both schools will be encouraged to participate in virtual culture. This will develop their artistic understanding, creativity, collaboration whilst having fun.

Opportunity

To celebrate the creative process, to engage with the wider **community** and to widen horizons pupils can participate in virtual cultural events and respond with their own cultural creation, be it, music, poetry, art, photography or a play.

In their weekly newsletter to pupils, the Junior School and Heads of Year will be sharing resources, opportunities and ideas.

National Theatre Live



The Globe productions



Concerts
Artists offering free online concerts and some more!

Free audio books

Museums

Headspace

Here are examples of some resources pupils might chose to access

Canterbury

Virtual Tours



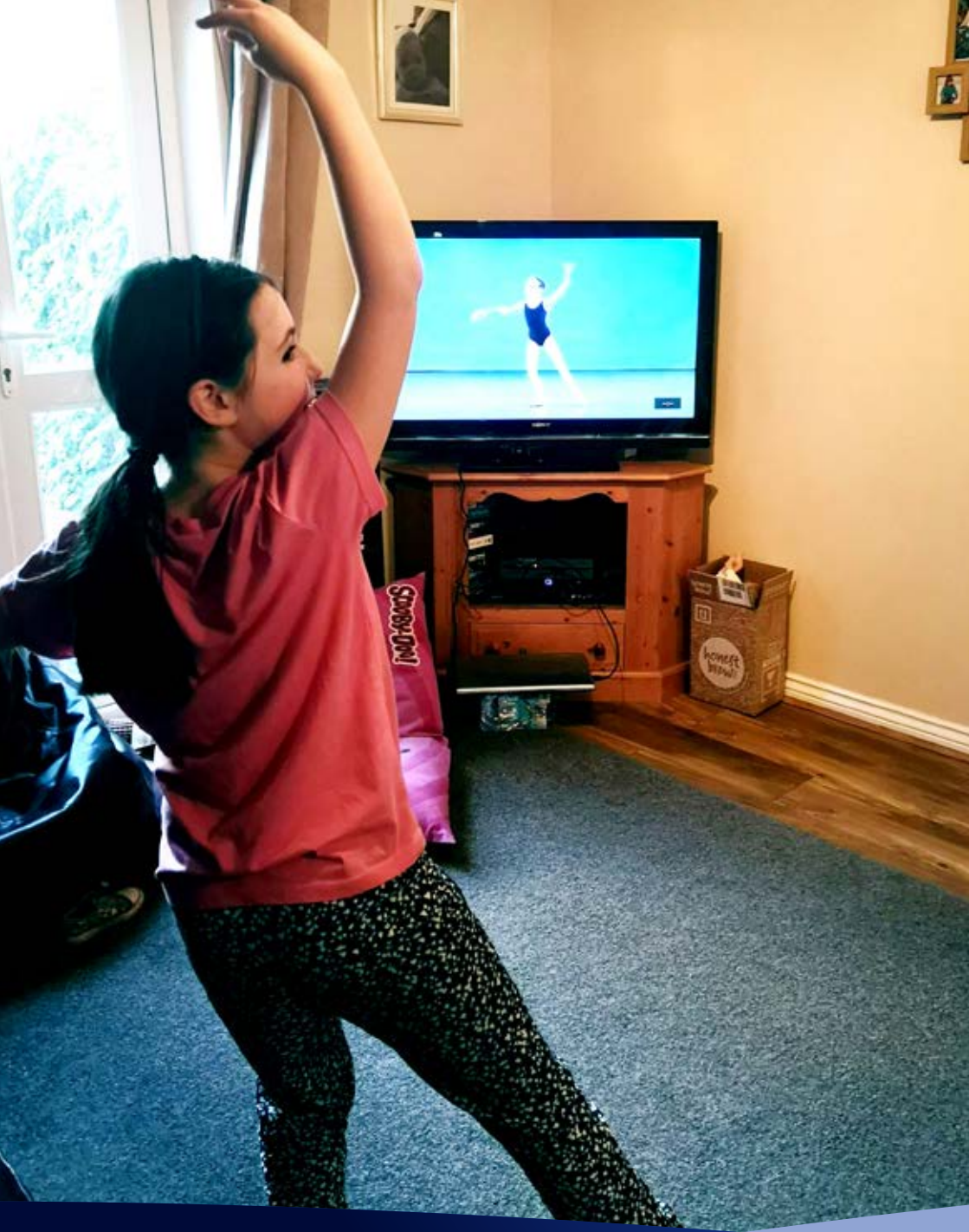
Teach yourself: Sign Language

Teach yourself: knitting

Teach yourself: ukelele



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Family and Community Enrichment

Our rationale

Provision of ideas and activities to bring together the whole **community** whilst we are not in physical school.

Opportunity

To participate with **community** activities and respond by sharing experiences of life in lockdown:

Family engagement – keep an eye on our social media pages where our Junior School PTA and Senior School/Sixth Form Circle of Friends will be keeping in touch on activities running online, or planned events to look forward to when our **community** can meet again.

Our Marketing team are working hard to keep us all motivated by sharing photos and stories from across our **community** and fun activities along the way!

Make sure you keep us posted –
marketing@stmaryscambridge.co.uk
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Sport, Exercise and Wellbeing

Our rationale

Exercise, **happiness** and wellbeing are an important part of St Mary's life. This remains the case whilst we operate as a remote learning school.

Opportunity

Each year group has a PE Teams area which staff will use to communicate wellbeing and physical resources and structures to pupils. In addition, the PE Department will be setting challenges, including interhouse challenges, so look out for these!

Tips for self-care

- Establish a routine- but vary each day too!
- Exercise
- Breathing and meditation- take time for yourself
- Notice things which make you feel good
- Take breaks from the news
- Keep a journal. Ask yourself:
 - What is making me feel this way?
 - What am I grateful for today?
- Keep in touch: Make face to face calls with your friends and family
- Contact your tutor
- Contribute to **community** action and find ways to feel proud
- Try something new!

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Community and Happiness

School routines

Alongside academic lessons, we are maintaining many aspects of the normal school day to provide structure and a sense of **community** for all our pupils:

• Form Prayers and registration:

- Junior School – 8.45 for Pre-Prep and Prep with class teachers.
- Senior School/Sixth Form – 13:45 for our Senior School/Sixth Form students with their form tutors.

• Assemblies

- Junior School: 8.45 - Whole school assemblies - twice a week for the Junior School: Monday whole school Head's Assembly and Thursday Pre-prep Assembly.
- Senior School/Sixth Form – 13:45 – whole school Assembly on a Friday.

Pastoral care

Junior School

At this challenging time, our excellent St Mary's pastoral care will continue to play an important part in ensuring pupils are happy and healthy. In Junior School, class teachers will be the main point of contact for pupils and their families.

Senior School

Heads of Year will produce a weekly newsletter for their year groups. This will include news for pupils, plus resources to use at home to add further **enrichment** to our programme.

Senior School tutors remain the first point of support for pupils and parents. Pupils will have direct contact with their tutors on a daily basis, with opportunity for individual conversations across our fortnightly timetable.

• Nursing support

Any pupils who have a care plan in school will have ongoing support from our nursing team. Pupils will also be able to access a conversation with the nursing team via email through a Microsoft Forms link. Parents can contact the nursing team during this time at:

nurses@stmaryscambridge.co.uk

• Chaplaincy support

Mrs Dodsworth remains a source of support for all pupils. She can be contacted by email for support in general or with prayer during term time at: kdodsworth@stmaryscambridge.co.uk

• Counselling support

Our counsellor, Julie, will continue to support pupils with whom she is already in contact. Should pupils feel that they need counselling support, please contact their tutor and Head of Year in the normal way for an initial conversation, or by using the Microsoft Form on St Marys Cloud. Parents will be asked to give consent for one to one conversations to take place.

• General support

The Pastoral Deputy Head will ensure that pupils have access to national support helplines and will provide ongoing information about how to make the most positive use of time away from school.

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General enquiries
enquiries@stmaryscambridge.co.uk
Student absence (including from remote learning)

Junior School
bdegan@stmaryscambridge.co.uk

Senior School
reception@stmaryscambridge.co.uk or via the Parent Portal

Educational support
Email your class/relevant teacher or tutor

Technical support
itsupport@stmaryscambridge.co.uk

Pastoral care and support
Email your class teacher/tutor or Head of Year

